## History & Social Science Fair Interactive Technology Presentation Rubric

Project Title:

Grade Level: Elementary Middle High (circle one)

| CATEGORY         | 4   | 3   | 2   | 1   |
|------------------|---|---|---|---|
| Content Accuracy | All content<br>throughout the<br>presentation is<br>accurate. There are<br>no factual errors.   | Most of the content<br>is accurate but<br>there is one piece of<br>information which is<br>inaccurate.  | The content is<br>generally accurate,<br>but two pieces of<br>information are<br>clearly inaccurate.  | Content confusing or<br>contains more than<br>one factual error.  |
| Effectiveness    | Project includes all<br>material needed to<br>give a clear<br>understanding of the<br>topic. The project is<br>consistent with the<br>driving question or<br>problem. | Project is lacking one<br>or two key elements<br>in delivering<br>understanding.<br>Project is consistent<br>with driving question<br>or problem most of<br>the time. | Project is missing<br>more than two key<br>elements in<br>delivering<br>understanding. It is<br>rarely consistent with<br>the driving question<br>or problem. | Project is lacking<br>several key elements<br>needed for<br>understanding and<br>has inaccuracies.<br>Project is completely<br>inconsistent with<br>driving question or<br>problem. |
| Use of Graphics  | Actively engages<br>audience<br>Uses<br>multimedia to<br>showcase topic<br>Well organized   | Partially engages<br>viewer<br>Uses multimedia<br>effectively<br>Lacks<br>organization  | Audience only<br>partially engaged<br>Multimedia<br>partially utilized<br>Illogical<br>organization   | Audience not<br>actively engage<br>Multimedia not<br>utilized<br>Illogical<br>organization  |
| Originality      | Presentation shows<br>considerable<br>originality and<br>inventiveness.   | Presentation shows<br>some originality and<br>inventiveness.  | Presentation shows<br>an attempt at<br>originality and<br>inventiveness.  | Presentation uses<br>other people's ideas<br>and graphics and<br>shows very little<br>attempt at original<br>thought.   |

## TOTAL: \_\_\_\_\_

Comments: