

# History & Social Science Fair Quilt Project Rubric

Project Title: \_\_\_\_\_

Grade Level: Elementary Middle High (circle one)

Category	4	3	2	1
<b>Titles &amp; Text</b>	Titles are written clearly and are easy to read from a distance. Titles are in an effective location.	Titles and text are written clearly and are easy to read close-up. Titles are in correct location.	Titles and text are written clearly and are easy to read close-up but are not in correct location.	Titles and/or text are difficult to read, even when the reader is close.
<b>Content &amp; Accuracy</b>	At least 7 accurate historical facts are displayed on the poster.	5-6 accurate historical facts are displayed on the poster.	3-4 accurate historical facts are displayed on the poster.	Less than 3 accurate historical facts are displayed on the poster.
<b>Measurement and Format of Quilt Square</b>	Student accurately measured the quilt square Lines are straight as though done with a ruler.	Most of the quilt square was measured accurately. Lines are straight as though done with a ruler.	Some portions of the quilt were not measured accurately.	Most of the quilt squares were not measured accurately.
<b>Appearance and Presentation</b>	Creates visual impact. Effective use of visuals. Effective use of space. Well-organized and logical patterns.	Lacks some visual impact. Would benefit from better visuals Partially utilizes space effectively. Lacks some organization in pattern.	Little visual impact. Better visuals are crucial. Ineffective use of space. Illogical pattern concept.	No visual impact. Limited to no visuals used in quilt. Illogical design.
<b>Analysis and importance to history</b>	Quilt exemplifies information beyond facts. Presents a strong visual of historical importance. Exhibits analysis/evaluation of historical research.	Quilt exemplifies an execution of historical facts. Provides some evidence of historical importance. Exhibits some analysis of historical research.	Quilt exemplifies basic historical facts. Shows little to no evidence of historical importance. Shows limited understanding of historical research.	No facts presented Shows no evidence of historical importance. Shows no understanding of historical research.

**TOTAL:** \_\_\_\_\_

Comments: